



Defining time and sequence with verbs

Grade 5 Verbs Worksheet

Write sentences about the topic,
“Bob is going fishing with his friends”
using the directions below.

Verbs help express whether things happened in the past, present, or future or before or after another event.

1. A sentence describing an action that is happening now.
Bob and his friends are **fishing** at the lake.
2. A sentence describing an action that happened in the past.

3. A sentence describing an action that began in the past and continues today.

4. A sentence describing an action that will have happened in the future.

5. A sentence showing something that ended before another event happened.

6. A sentence showing something happening in the future.

7. A sentence showing an action being continuous over time.

8. A sentence showing a recent action.





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Answers

Answers will vary.

1. A sentence describing an action that is happening now.
Bob and his friends are **fishing** at the lake.
2. A sentence describing an action that happened in the past.
Yesterday, Bob **went** to the store and **bought** some bait.
3. A sentence describing an action that began in the past and continues today.
His friend, Terry, **has been learning** to fish for a while now.
4. A sentence describing an action that will have happened in the future.
They, hopefully, **will have caught** many fish before they return home.
5. A sentence showing something that ended before another event happened.
Bob **caught** the first fish, and then he **removed** it from the hook.
6. A sentence showing something happening in the future.
Later tonight, they **will have** a fish fry at Bob's house.
7. A sentence showing an action being continuous over time.
The boys **have been** friends for years.
8. A sentence showing a recent action.
Terry just **fell** into the lake.